**ESL Daily Lesson Plan**: **Date**: January 20, 2021 / **Day**: 4 / **Teacher**: Cameron Fehr

**Schedule:**

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| Time | Class | Part One | Part Two |
| **9:00-9:30** | **4b** | 1. Vocabulary List for GradeBook | 1. Tablet Time (with possible assignment) |
| **9:30-10:00** | **4a** | 1. Uppergrade Bingo 2. Adjective Refresher with board example and sticky notes | 1. Adjective worksheet (with help) |
| **10:00-10:10** | **R** | **Recess** | **Recess** |
| **10:10-10:45** | **2b** | 1. Tracing Work A-F | 1. Tablet Time |
| **10:45-11:15** | **2a** | 1. Matching Game (Any Version) 2. Alphabet Diagnostic Assignment (choose from available) | 1. Station Time (writing, reading, etc.) |
| **11:15-11:45** | **Prep** | N/A | N/A |
| **11:45-1:00** | **Lunch** | **Lunch** | **Lunch** |
| **1:00-1:30** | **KPM** | 1. Read “Dr. Seuss ABC” 2. Days of the Week with cutouts that can be glued in their books | Station/free time with ESL resources |
| **1:30-2:00** | **Prep** |  |  |
| **2:00-2:30** | **S** | **Snack** | **Snack** |
| **2:30-3:00** | **3a** |  |  |
| **3:00-3:30** | **B** | **Benchmarking** | **Benchmarking** |

Additional Notes:

Classroom Management Notes:

* Try not to start until everyone is in their seat and being quiet

Lesson Plan Note:

* Make the stations more defined with sign up sheets.

Assignment Notes:

* Develop a few more assignments related to lower-level grammar work